

TITLE :

Historical development Competencies of Managerial Staff in the Education Sector in the years of 1855 till 1900.

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ABSTRAKT:

This Diploma Thesis focused on the Historical development Competencies of Managerial Staff in the Education Sector in the years of 1855 till 1900 . The main focus of this Thesis is base on the analysis and critical evaluation of the determination as well on the outline of the skills of school employees in the given time period . In this Thesis , I will explain school managers' requirements which are imposed for each of individual types of school as well how the responsibilities and competences' of school managers had changed .

Objective of this final theses is very difficult . I am going to be focusing on the basic detail analysis of all functions done by the school principle which has to be accomplish . As well the school principle should take in consideration all suggestions by his/her leaders of given school.

I will clarify concepts that are used in the old Austrian law for all changes which influenced control of school teachers and all administrative staff which all was in control of the Managerial Staff (School Director) .

This Thesis is based on an analysis of information obtained from the current educational / school researches as well based from examples listed in the Collection of Educational Principle Laws, which are anchored for education requirements of school Manager (Director or Leader) at that given time.

Keywords :

School administrator , Scholl administrator duties , competence – bear the responsibility of school managers , Board of Education , imperial laws , state laws school .

